

Service Project: Hygiene Products

- Lighthouse – 251-947-4393
 - The Lighthouse is committed to providing support, preventing violence and promoting justice for victims of domestic violence and sexual assault.
 - We receive and are dependent upon support from local sources: private citizens, civic groups, faith-based groups, businesses, and county and municipal governments.
 - **Services:** 24 Hour Crisis Line, Crisis Counseling, Safety Planning, Court Advocacy, Safe Shelter, Child Advocacy, Transitional Housing, SAIL / DHR Services, Prevention Education, Continuing Education

From the Greater Tacoma Community Foundation

YOUTH AGAINST VIOLENCE

Listening Together... To Be Heard... To Create Change.

If you are against youth violence...what are you for?

What did our community learn from the Youth Against Violence dialogues:

Get Youth Involved in Our Community:

Adults are busier than ever these days and unfortunately there have been many cases where this has led to youth being left behind. With adults so busy, we need to look for opportunities to get youth involved to help. The youth in our community are capable of a lot more than we give them credit for and by giving the youth in our community a feeling of ownership of our community- they will treat the community and its members with more respect. Youth need to be involved in our community and adults need to create opportunities for them to be involved.

Stories create a bridge between different life experiences:

It has not been common in Tacoma for people of such different life experiences to hear each other's stories. It is powerful for youth who live with violence to be able to tell their stories and their views about what is needed in the company of adults who have the resources to do something. It is powerful for adults who do not normally have access to real conversations with youth who have such different life experiences to learn more about what is actually going on in the community. Storytelling is a powerful activity that will help us grow together.

Simple Acts of Caring Go a Long Way:

Too many youth in our community are going through their days without acts of caring and/or respect. There was a common theme among many of the youth involved in our dialogues. (Keep in mind that the youth in these dialogues have either left gangs or had to proactively avoid them). Among this group, many of them could speak to one adult or one situation, where a teacher, mentor, coach, counselor, etc. went out of their way to show that they cared, respected them, and/or recognized their talent. Even if it was one person, one time... this affected their entire lives. The flip side of this is that these same kids see many others who go through their life without receiving this affirmation from the adults in their lives, and these kids turn to violence.

Ensuring creative options is an integral part of the work:

Youth need opportunities to be creative at all times to choose a life that is not violent. Youth need to express their lives in creative ways. There is an opportunity here to connect this creativity to how programs are developed and offered as well as to careers and businesses that create sustainability for youth and programs.

Background:

Three years ago, there was a shooting on Pacific Avenue in downtown Tacoma in front of Brick City, an all ages club run by World Vision. After the incident, a group of funders and service providers began convening to think more deeply about the issue of youth violence. As the group explored the issue, they realized there was a huge variation between official data about youth violence and youth's self-reported information about their own violent behaviors. From this realization, the group began to design a series of community dialogues, intentionally giving up their role as "experts" in order to take on the role of "learner" along with the rest of their community. In particular, it became apparent that youth needed to be engaged in designing and leading these conversations. Youth volunteers were brought into leadership positions in the group, and along with skilled facilitators, the Youth Against Violence initiative was launched.

Purpose:

To cultivate a deeper understanding of the issue of youth violence through local experience - to identify concrete and practical actions that funders, service providers, community members, policy makers and youth can take to reduce or prevent youth violence.

Vision/Values: To help build a positive, caring community that fosters a sense of respect, possibility, responsibility, and hope among our young people.

We commit to being a community in which you:

- Thrive
- Are respected
- Feel safe
- Have opportunity
- Are respected leaders
- Are recognized as sources of solutions



Youth Grant Allocation Board 2010 Grant Initiative

The Youth Grant Allocation Board (YGAB) of The Community Foundation of South Alabama is a board of selected sophomores, juniors, and seniors from many public and private high schools in Mobile and Baldwin Counties. Through training and direction by The Community Foundation's staff, YGAB performs the same function of CFSA's own grant committee, assessing needs within our counties, developing an initiative, reviewing grant applications, making site visits and selecting recipients.

Upon assessing needs within the two counties, YGAB formally announces its 2010 grant initiative for **programs that offer a supportive atmosphere for teens as a deterrent against crime among youth.**

Up to **\$11,250** may be available, dependent upon fundraising.

Deadline: February 1, 2010. Electronic and original applications must be received by 4:30 p.m. at our office that day. Postmarks do not apply. ***No applications accepted after 4:30 p.m.***

These grant initiatives are open to qualified nonprofit organizations with an IRS 501(c)(3) tax determination and to government agencies within **Baldwin and Mobile Counties.**

Grants are drawn from the YGAB Endowment and the Community Endowment to which the public donates through the Sustaining Membership program.

YOUTH ANTI-CRIME GRANT INITIATIVE

Program criteria:

- For all youth (ages 11 to 18 preferred)
- Provide a safe, supportive program after school and/or the weekends
- Provide fun, engaging, recreational activities
- Focus on character building
- Provide a facility devoted to teens if possible, like the Senior Center
- Programs can be new or existing; if new, must provide evidence of similar successful programs.
- Not for bricks and mortar.

1. How do I apply?

Please download the application from the YGAB page on our website. Be sure to follow all directions on the application itself. Incomplete applications will not be considered.

Please email the completed application and attachments in **ONE PDF file** to program@communityendowment.com by **February 1, 2010**. You must also **MAIL** to us the **original AND SIX copies** of the signed, complete application with attachments that must be received by our office no later than 4:30 p.m. on the same date. You should 3-hole punch all material. Do not send material in any folders or binders or stapled. They may be clipped.

2. How is the grantmaking conducted?

YGAB develops and publicizes a Request for Proposals (RFP) in December. After the deadline, the board will review all qualifying applications and make site visits, if necessary. Evaluations will be based upon the following criteria: the completeness of the application, the weight of the need, and the impact of the program/agency. In some cases, follow-up visits by YGAB and/or The Foundation staff will be made to observe the applicant and its program/project. Once the board selects recipients, recommendations will be forwarded to the Grant Distribution Committee and the Board of Directors for approval. At that time, recipients will be contacted and grants awarded in May 2010. Recipients are required to attend the award ceremony.

3. Requirements of grant recipients:

- Sign and return a Grant Agreement.
- Acknowledge YGAB of The Community Foundation as a sponsor of the project or program.
- Submit a grant report due by **March 1, 2011**, including evidence of the grant acknowledgement.

4. No grants are made to or for:

- Individuals
- Religious organizations for religious purposes
- National fundraising drives
- Conference or seminar expenses
- Tickets for charity benefits
- Political organizations or candidates for public office
- Lobbying activities
- Scholarship funds or endowment funds of another charity
- Budget deficits

5. How can I learn about next year's grant information?

The best time to learn about the upcoming goals of YGAB is to visit the Community Foundation's website www.communityendowment.org in December or you can contact The Community Foundation's Program Officer at (251) 438-5591 to request information and learn any new details. Or you may write to The Community Foundation of South Alabama, P.O. Box 990, Mobile, Alabama, 36601.

YOUTH GRANT ALLOCATION BOARD

of the CFSA Program Initiatives, L.L.C.*

GRANT APPLICATION

On behalf of YGAB, The Community Foundation of South Alabama (CFSA) developed this application form in hopes it will help nonprofit organizations in the South Alabama area save time in the grant application process. Please note the following important points:

- YGAB's grant-making period begins December 1 each year with a new initiative.
- If The Community Foundation agrees to accept this application, YGAB may request additional information at any stage in their application process or make site visits.
- No Application will be accepted after 4:30 p.m. on the Day/Date of Deadline

Before submitting this application, you need to make sure your project or program matches the criteria of the desired grant. Information for each grant is available at our office or on our website, www.communityendowment.org, on the YGAB page.

Applicants must submit electronic applications. You can download the application off the website, type in your information and EMAIL the application and all attachments formatted as a "pdf" file to program@communityendowment.com by 4:30 pm on the deadline date. Please also MAIL the **original signed application** and attachments along with **6 copies of the complete application** to our office. They must be received in our office by 4:30 pm on the deadline date. Please hole punch all copies. Do not staple or place in folders.

Check List

- Does your organization have a 501(c)(3) status and is it located within Baldwin or Mobile Counties?
- Or, is your organization a public agency/unit of govt. or religious institution?
- Does the project fit the specified timeframe?
- Does your project follow the specified initiative's criteria?

If your project or program meets the criteria as outlined in the Request for Proposals, please provide the below listed information and fill out the attached forms.

Required Attachments:

IRS Letter of Determination (501(c)(3) or 509(a)(1), (2) or (3))
List of Board members, including business affiliations
Previous year's annual income statement and balance sheet
Project/program budget
Most recent newsletter or annual report (if any)

IMPORTANT: Please place your agency's name at the top of each document.

**THE COMMUNITY FOUNDATION OF SOUTH ALABAMA
YGAB GRANT APPLICATION COVER SHEET**

Application deadline: February 1, 2010

Please complete this form by either filling in the information or reproducing it exactly on your computer

Date of application: _____ Grant Request Amount: \$ _____

Name of organization to which grant would be paid. Please list exact legal name.

Purpose of grant (one sentence): _____

State your organization's mission (2 sentences): _____

Is your organization an IRS 501(c)(3) Non-Profit? : Yes No If no, is your organization a public agency/unit of govt. or religious institution? _____

Address of organization: _____

Telephone number: _____ Fax: _____ E-mail _____

Web address (if applicable): _____

Executive Director/President: _____

Contact person and title (if not executive director): _____

Contact address if different from above: _____

Executive Director

Date

Board President

Date

THE COMMUNITY FOUNDATION OF SOUTH ALABAMA

YGAB PROPOSAL NARRATIVE

Please provide the following information in this order using this outline, making sure you answer all questions concisely to facilitate the ease of the evaluation process. Do not use more than 4 pages, excluding attachments. Please remember that high school students who have probably never read an application will be evaluating your request. Describe your program clearly so they can easily and completely understand it. You can use their score sheet as a guide to ensure you include all the critical elements they are looking for.

I. PURPOSE OF GRANT

- A. Describe in detail the nature of the program for which you're requesting funding.
- B. Define the group, ages, approximate number, and geographic area you plan to serve with this program/project.
- C. Is this a new or existing program? If existing, describe the past accomplishments of this particular program. If new, is your program replicated after another? If yes, describe the accomplishments of the program you are replicating and any differences between yours and theirs.
- D. Timeline in which your program will take place, with specific start/end dates.
- E. Provide a detailed itemization of how the grant will be spent.

II. EVALUATION

- A. Describe how your program/project will be evaluated, including criteria for determining success, or failure.
- B. What are the results you expect to achieve by the end of the grant period? What if they are not met?
- C. Who will be involved in the evaluation process (staff, board, constituents, etc.)?

III. FUNDING SOURCES

- A. Specifically state your plans for obtaining other funds needed for your program/project, including other sources you are approaching, the amount you are requesting from each one and the status of those requests (pending and committed).
- B. Evidence you have a plan for ongoing financial and community support to ensure the future of the organization and program.
- C. List previous support from The Community Foundation within the last five years (purpose, amount and date).
- D. What are your plans if this request is not approved?

IV. ORGANIZATIONAL INFORMATION

- A. Brief summary of organization's mission, current programs and goals.
- B. Brief description of population served, approximate number, and principal geographic area.
- C. Board involvement and staff organization.

- B. Members vote on top choices and allocate money among applicants. Select agencies from different counties if possible. Consider those agencies who have never received a grant from us.
- V. Send grant recommendations to the Grant Distribution Committee and the Board of Directors for approval.
- VI. Present grant awards



Grant Application Review Process

- I. What is a good proposal?
 - A. Has a positive outcome – will make a difference.
 - B. Targets root causes – not symptoms.
 - C. Is the result of a need in the community.
 - D. Targets a charitable group.
 - E. Fits the criteria.
 - F. Is clear and understandable, answering all questions.

- II. Make individual evaluations (read carefully and thoughtfully; **take notes**)
 - A. Determine if you have a conflict of interest with any of the applicants.
 - B. Staff ensures they are qualified to apply (must have a 501(c)(3) letter or is a government agency and serves either Mobile or Baldwin counties) and if they follow the criteria. Some may be close and should be evaluated.
 - C. Review the questions to look for on the score sheet.
 - D. While reading the proposals, be objective and fair. Lay aside personal biases.
 - E. Record your initial thoughts/questions.
 - F. Don't take this work lightly; this request is very important to the organization that submitted it.
 - G. Review the program budget.
 - H. Decide which ones warrant a site visit or a call (if you have unanswered questions, want to see the facility or want to meet the staff).
 - I. Write 2 or 3 points good points of the request and 2 or 3 concerns with the request
 - J. Make top 3 choices.
 1. Choose those requests that are most compelling, what the donors and CFSA would most like to support (not just what you want).
 2. Rank the requests according to the program's effectiveness in meeting a community need

- III. Meet with members in February
 - A. Members will divide into groups. Each group will evaluate the same proposals together using a score sheet.
 - B. Each group will determine possible recipients and make recommendations to the whole board.
 - C. Board will determine top choices from all recommendations.
 - D. Members will determine if there are unanswered questions and which applicants need site visits or calls. If needed, a site visit day will be planned to take members on a bus to agencies.
 - E. Members will make an in-depth review of top choices on their own before next meeting.

- IV. Meet with members in March
 - A. Everyone will evaluate the same top proposals.

